

Oyáte Iápi Akíčhiyapi Wówapiska – Oyate Language Bowl

Study Guide

PART ONE

In round one the teams will create their own questions and/or statements. The questions and/or statements must be longer than one word. Meaning it cannot just be a one word sentence. The teams will say their answer aloud. The teams will take turns saying their answers. Teams cannot repeat an answer given by another team.

Each team may create any question and/or statement it chooses. The following sentences are just examples of Dakhóta questions and/or statements. The team can follow these examples or create their own.

Round 1 example sentences:

Dakhóta wičhíyaŋna hemácha ye.	I am a Dakota girl.
Dakhóta hokšídaŋ hemácha do.	I am a Dakota boy.
Waníyetu akémašakpe.	I am sixteen years old.
Khúnšiši waye kiŋ _____ ečíyapi.	My grandmothers name is...
Uŋkáŋna waye kiŋ _____ ečíyapi.	My grandfathers name is...
Šúnka waŋ bduhé.	I have a dog.
Ihmúdaŋ núm wičhábduhe.	I have two cats.
Naič'ihmihma mitháwa kiŋ sápe.	My bicycle is black.
Hánpa mitháwa kiŋ skaská.	My shoes are white.
Akáŋuŋpi mitháwa kiŋ thaŋní.	My coat is old.
Haŋpíkčeka mitháwa kiŋ thekthéča.	My moccasins are new.
Wičhánhpi óta waŋbdáke.	I see many stars.
Thípi uŋgé waŋbdáke.	I see some houses.
Waŋbdí waŋ waŋbdáke.	I see an eagle.
Šuŋkthánka núm waŋwíčhabdake.	I see two horses.

Wažúšteča waštéwadake.

Pšíŋ waštéwadake šni.

Mazóphiye ta bdé kte.

Mázaska thípi ektá waí.

Haň'áŋna kiŋ dé wahí.

Šákpe aphé kiŋhán wahdé kte.

Mihúnkáke kiŋ thithókhaŋ maúpi.

Wamátukha čha thiyáta wakhí.

Wapháha théča waŋ ophéwathuŋ.

Ečhádaŋ wóphethuŋ bdé kte.

Okó ihánke kiŋ de wawáči wačhíŋ.

Nína ímapuza čha mní bdatké kte.

drink water.

Oníkhaŋ kiŋhán omákiyaka (wo)

Anpétu kiŋ dé thabyáškáta oyákihi he?

Wakšíča bdužáža wačhíŋ šni.

Ĥtayétu kiŋ dé thadó k'a bdó špaŋwáye kte.

this evening.

I like strawberries.

I don't like onions.

I will go to the store.

I went to the bank.

I got here this morning.

I will go home at 6:00 o'clock.

My parents came to visit me.

I was tired so I went home.

I bought a new hat.

I will go shopping soon.

I want to dance this weekend.

I'm really thirsty so I'm going to

When you are free tell me.

Can you play ball today?

I don't want to do the dishes.

I will cook meat and potatoes

PART TWO

In round two the teams will be given a prompt from the study packet and the teams must create a question and/or statement. The question and/or statement must be longer than one word. Meaning it cannot just be a one word question and/or statement. The teams will say their answer aloud. The teams will take turns saying their answers. Remember teams cannot repeat an answer given by another team.

Round 2 prompts:

Táku	what
Tuktéd	where, at what place?
Tóna	how many? how often? several
Tónakeča (tónakča)	how many? how much?
Tókhed	how? in what way?
Tókhedkhed	how? in what manner or way? somehow, however
Tuwé	who?
Tukté	which?
Tuktétaŋhaŋ (totán)	from what place? from where? to be from where, whence?
Tóhni (tóhiŋni)	when? (in the past)
Tohán (tohánŋ)	when (in the future)?
Toháŋyaŋ	for how long?
Tókheča / tókča	to be some kind of way, what is it like? something is
Tókča uŋ	the matter
Tókhetu	why?
Tókhiya	to be some kind of way/condition, how is s/he?
Tókhiyataŋhaŋ	where to?
Tukté umán	from which side? from where? somewhere
	which of the two?

Example sentences (remember teams can make any question or statement of their own, these are just examples of questions or statements):

Táku wadáka he?	What do you see?
Tuktéd yathí he?	Where do you live?
Tóna ihdáwa he?	How much does s/he want for it? How much does it cost?
Waníyetu nitónakeča he?	How many winters are you?
Tókhed yaúnpi he?	How are you all doing?
Tókhedkhed hé káğapi he?	How did they make that?
Tuwé čhéya he?	Who is crying?
Tukté wanží yačhín he?	Which one do you want?
Tuktétaŋhaŋ wasé kiŋ dé iyáču he?	Where did you get this red paint from?
Tóhni thiyáta yakhí he?	When did you get back home?
Tohán hí kiŋhánj dé k'ú wo	When he gets here give this to him.
Tohányaŋ waní kiŋ hehányaŋ čhíksuye kte.	As long as I live I will remember you.
Šúnka kiŋ hín tókheča he?	What color is the dog's fur?
Tókča uŋ ětaní yaí šni he?	Why didn't you go to work?
Até yaye kiŋ tókhetu he?	How is your father doing?
Tókhiya dápi kta he?	Where are you all going?
Tókhiya taŋhaŋ yahípi he?	Where did you all come from?
Tukté umánj yačhín he? Kaphópapidaŋ íš mní?	Which of the two do you want? Soda or water

PART THREE

In round three the teams will be given another prompt from the study packet and the teams must create a question and/or statement. The question and/or statement must be longer than one word. Meaning it cannot just be a one word question and/or statement. The team will say their answer aloud. The teams will take turns saying their answers. Remember teams cannot repeat an answer given by another team.

Round 3 prompts:

ħtáníhaŋ	yesterday
haħáŋna kiŋhán	tomorrow
haħáŋna kiŋ dé	this morning
wiyótaŋhaŋ	noon
wiyótaŋhaŋ sánpha	afternoon
aŋpétu	day time
wíiyaye	sunset
ħtayétu	evening
hanjéту	night time
hančhókaya	midnight
waŋná	now
ečhádaŋ (ečhána)	soon
ečhín	later
ehánna	long ago
okó	week
okó ihánke	week end
wí	month
ómakha	year
héкта	past
thokáta	future
wétu	spring
bdokétu	summer
ptanyétu	fall

waníyetu	winter
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Example sentences (remember teams can make any question or statement of their own, these are just examples of questions or statements):

Ĥtánihaŋ héčhamuŋ.	I did that yesterday.
Haňaŋna kiŋhán wahdé kte.	I will go home tomorrow.
Haňaŋna kiŋ dé čhusní.	It is chilly this morning.
Wiyótaŋhaŋ kiŋhán déd hí kte.	S/he will arrive at noon.
Wiyótaŋhaŋ sánpha kiŋ dé ú kte.	S/he will be coming this afternoon.
Anpétu kiŋ dé othúŋwe ta bdé kte.	I will go to town today.
Wíiyaye kiŋhán imúnke kte.	I will go to bed at sunset.
Ĥtayétu kiŋ dé wašpánwaye kte.	I will cook this evening.
Hanyétu átaya wakáŋape.	I drove all night long.
Haŋčhókaya wahéhaŋyaŋ mničiyapi. midnight.	They had a meeting at midnight.
Waŋná oyáte kiŋ ahíhuŋni.	The people have all come.
Ečhádaŋ ibdábde kte.	I will leave soon.
Ečhín wód unyánpi kte.	We will go out to eat later.
Dakhóta Ehaŋna Wóyakapi unspémič'ičhiye. history.	I am studying Dakota history.
Okó kiŋ dé nína wabdáwa.	I really studied this week.
Okó ihánke kiŋhán wačí bde kte.	I will go dancing this weekend.
Wí kiŋ dé Wóžupi wí eyápi.	They call this month Planting Moon.
Dé ómakha khektópawiŋge núm sám akéšahdoğaŋ.	This year is 2018.
Hékta okó héhaŋ wabdáke.	I saw him/her last week.
Thokáta okó ihánke kiŋhán úpi kte.	They will be coming next weekend.
Waŋná wétu ahí.	Now spring has arrived.
Ečhádaŋ bdokétu kte.	Soon it will be summer.
Ptaŋyétu čha tháňča kiŋ čhebčhepapi.	The deer are fat in the fall.

Waníyetu unǵé osníšni

Some winters are cold.

PART 4 – FINAL QUESTION

At the end of the final round teams will be given a prompt from final question part of the study guide. All the teams will be asked to make a question and/or statement. The teams will be asked how many points they want to bid on their final answer. They can only bid points from the number of points they earned during the final round. Whoever has the most points wins 1st place, the team with the second most wins second place and the team with the third most wins third. If there is a tie the teams will be asked to make another question and/or statement until the winner is determined.

Final Question prompts:

kinhán	when – then (future events)
ča	and so, consequently, therefore, because
k'a	and
nakún	and also
uŋkhán	and here (is what happened)
tkhá	but, yet
k'aíš	or, else
hé uŋ	therefore
eštá	even though

Example sentences (remember teams can make any question or statement of their own, these are just examples of questions or statements):

Wayázaŋka ča hí šni.

íbdotaka k'a wawáte

Wasná nakún káǵapi

Wakhí uŋkhán Khúnši nína iyókiphi

Nína wótewahda tkhá wawáte šni.

Thaspán k'aíš thaspánzizi yačhín he?

Hé nína wašté hé uŋ čhín.

Ímapuze eštá tákudaŋ bdatké šni.