

MIEA Language Bowl Study Guide

PART ONE

In **round one** the teams will be asked to translate an English word into Dakota. The teams will take turns saying their answers. Each team will be given 30 seconds to create an answer. The team that is answering must say their answer aloud. Team members must take turns giving the answers. If the answering team cannot respond within 30 seconds, the other team will get a chance to answer. If they answer correctly, it is their turn again. If there is a tie, the teams will continue to play until one team wins.

Study the following words. The moderator will randomly pick a word, say it in English, and the answer must be given in Dakota.

Očhéthi Šakówiŋ Wičhóie kiŋ - Seven Council Fires Vocabulary

Očhéthi Šakówiŋ – Seven Council Fires

Isáŋyáthi – Santee

Bdewákhaŋthuŋwaŋ / Bdewákhaŋthuŋ – Dweller of the Spirit Lake

Waŋpékhute – Shooter among the leaves

Waŋpéthuŋwaŋ / Waŋpéthuŋ – Dwellers among the Leaves

Sisíthuŋwaŋ / Sisíthuŋ – Dwellers of the Fishing Grounds

Iháŋkthuŋwaŋ / Iháŋkthuŋ – Dwellers at the End

Iháŋkthuŋwaŋna – Little Dwellers at the End

Thíthuŋwaŋ – Dwellers on the Prairie

Owáyawa Wičhóie kiŋ – Classroom Vocabulary

akáŋwowapi – desk

čhaŋákanyaŋkapi – chair

čhaŋbdáska ská – whiteboard

ħdaħdá – bell(s)

iyúšda / wíyukse – scissors

makhóče owápi – map

mázawiyowa – pen

oškáte thípi / oškád thípi – gym

owáyawa / owáuŋspe – classroom

táku úŋ ičíyawapi – calculator

wáhnawotapi – table

wanáhtagyapi oáhde – keyboard

waúŋspewičhakhiya – teacher

waúŋspewičhakiya wóokiye – teacher aide

wayáwa ithókšu – bus
wayáwa thípi / owáyawa – school
wápaha / wíyokhihe – flag
wičhóie wówapi – dictionary
wíhiyayedaj / mázaškaŋškaŋ – clock
wínaskidye – stapler
wísdodye / wóuŋspe omnáye – computer
wíyaskabye / čhúŋpheška – glue
wíyowa / wíčazo – writing utensil
wóuŋspekhuwa / wayáwa hokšídaŋ / wayáwa wičhíyaŋna – student
wóuŋspe wówapi sutá – diploma
wówapi – book
wówapi ožúha – book bag / backpack

Ité Wičhóie kiŋ – Facial Vocabulary

čeží – tongue
dote – throat
hí – teeth
í – mouth
ihá – lips
ikhú – chin
ité – face
ithéhu – forehead
ištá – eye (eyes)
ištáhehiŋ – eyebrows
ištá ħmihmí – cross eyed
nasú – brains
nawáte – temple
nažúte – nape of neck
núŋe / núŋge – ear
osúŋ – braid (braids)
phá / phé – head
pháhiŋ / phehiŋ – hair
phahú – skull
phasú / phóŋe – nose
phašdete – crown
phóŋe – nostril
phuthíŋhiŋ – mustache / beard
thaphúŋ – cheek
thahú – neck

Thaŋčháj Wičhóie kiŋ – Body Part Vocabulary

á - armpit
abdó – shoulder blade
aňčó – upper arm
čaŋgú – lungs

čhaŋkáhu – spine / back
čhaŋté – heart
čhatkáyataŋhaŋ – left side
čečá – front of the thigh
čhuwí – back (side)
etápayataŋhaŋ – right side
hiŋyéte - shoulder
hú - leg
hupháhu / čhaŋkpé – knee
išpá - elbow
istó - arm
makhú - chest
napé - hand
napháhuŋka – thumb
napókaške - wrist
napsúkaza – finger(s)
niséhu – hip bone
nité – lower back
phaǵé – waist
phakšij / ažuŋtka – kidney
phí – liver
šaké - nail
šašté – little finger
sičháj – thigh (outside)
sihá / sí – foot
sí šaké – toe nail
sišášte – little toe
siyúkaza – toe(s)
šiyéte - heel
thaŋčháj – body
thezí – stomach
thučhúhu / čhuwí – ribs

Wičhóie Yuthókečapi kiŋ – Verbs

apsíča
épazo
hupháhu makháhde
ihdúziča
ináhni
iŋyaŋka
máni
patítaŋ
psíča
sdoháj
škáta
wačhí
waŋkáyeič'iya

yuš'ıňš'ın
yutıtııı

Owápi Wičhóie Kiı – Color Vocabulary

dúta – scarlet red / red
ğı – brown
ğitká / šásaı / šástaı – pink
hóta – grey
mázaska / mázaskaska – silver
mázazi / mázazizi – gold
šá – red
sápa – black
šazi / zıšá – orange
ská – white
stáı – purple
thó / maıpıya thó – blue
thozı / zıthó / thothó / pheží thó / thothó – green
zí - yellow

Wóyute k'a Wóyatke Wičhóie kiı – Food & Drink Vocabulary

ağúyapi
ağúyapi bdú
ağúyapi çeğúğuyapi / ağúyapi iphıh'yapi
ağúyapi pahmúıpi
ağúyapi sáka
ağuyapi skúyedaı / ağúyabskuyedaı
ağúyapi zipzípedaı / ağúyabzipzipedaı
asáııpi
asáııpi ihdí
asáııpi sutá / asáııpi sutáyapi
bdó
bdó akáštáıštáııpi
čaııháııpi
čaııháııpsášadaı
čaııphá
čaııšíıı
hastáııhaııka / hastáııyapi
kháııta
kháııta sápa
mniskúya
mniskúya sápa / sučıkčık'adaı sečá
papa
phaıığı zızı
phaıığı šašá
psııı

pšín
sákha yútapi / wamnú špán šni
thadó
thaníğa
thaspán
thaspán zizí / thaspán zí
thaspán zí phá
thaspán zizí thánka
thašúpa
thípsiŋna
uŋžínžinŋka
wahánpi
wahúwapa
waŋpé / waŋpé khadyápi
wamnáheza / wagnáheza
wamnú
wakhádyapi / phežúta sápa / mní kháta / iğúye
waskúya / waštúnkadan
waskúyeča
wašíŋ
wathéča
wíhdi
wítka
wópemnišpan
wóžapi
yuh'íh'i
zí apáunŋtapi
zíškopa / iyágezi

Wašpányanpi k'a Wótapi Wičhóie kiŋ – Cooking and Eating Vocabulary

čhéğa
isán
isán phé
iyútha
thukíha / čhiŋšká
wakšíča
wašpányan
wíčhaphe
wíyatke / iyókapte
wóhan / wóhe
wóta
wótehda / dočhín

Makhá Wičhóie kiŋ – Nature / Environmental Vocabulary

adétka / čhanádetka
bdé / mdé
bdédan / mdédan

čhaŋh́áka / čhaŋpámna
čhaŋnákpa / čhesdí aíchage
čhaŋpúnpuŋ
čhúnšoke / čhaŋówaŋča / čháj thánka
h́e
h́eská
h́eyáta
h́eyétakiya
h́eyúškiška
iyówata / wiíyowata
maŋpíya ohánzizi
makhá
makhásitomniyaŋ okhád áye
makhóšiče / makhóče šíča
mni
mničáduza / mniidúza
mniháha / mni-íyoháha
mniháhtake
mniówaŋča / mniwánča
mniówaŋča okáhmi
mnišóše
mniwáthičoŋa
obdáye / makhá obdáye / thiŋtá
okáhmi
oníya yušíčapi
ósmaka / mnibóha / kaksíza
oškiške / héóškiške
oškókpa
pahá
phéta
pheží
pteŋá / wiwí
wanáŋi thaŋ'ósa / wanáŋi thašóše
wiáčhethi / wiáčheič'ithi
wičhánh́pi / wičhaŋpi
wí hináphe
wíhmuŋke
wí mahéd iyáye / wí mahíyaye

Makhúnčhaŋe Wičhóie kiŋ – Seasons Vocabulary

wétu
bdokétu
ptanyétu
waníyetu
wéhaŋ
bdokéhaŋ

ptíŋhaŋ
waníhaŋ

Thaté Oúye Tópa Wičhóie kiŋ – The Four Directions Vocabulary

wiyóhpeyata
wazíyata
wiyóhiyaŋpata
itókağata
waŋkátakiya / maŋpíyatakiya / waŋkántakiya
makhátakiya

Anpétu Tókheča Wičhóie kiŋ – Weather Vocabulary

amáhpiya / maŋpíya
čháğa
čháğa onážužu
čhú
čhusní
haŋwíyaŋpa
haŋyétu wí / haŋwí
hewáŋke
hđihđidaŋ
ibdóbd
ičámna
mağážu
maŋpíya kaŋbóke
mašté / wíthaŋiŋ
maštéste
mnibózaŋ
mnibózaŋzaŋ
mnítaŋ / mnihíyaye
mni šbé
mni š'és'e
odídita
okháte
osní
osní šíča
ošíčeča
owáštečake
p'ó
šdušdúte
thaté
thaté thaŋka
thatéyaŋpa
wá
wá hiŋhé

waň'éča
wamníomni / thatá iyúmni
wakínyaŋ ahdí
wakínyaŋ hothúŋpi
wakínyaŋ tuŋwáŋpi
wasú
wasú hiŋhé
wašbé
wí / aŋpétu wí

Čhán k'a Phežihuta Wičhóie kiŋ – Tree and Medicinal Vocabulary

čhán
čhaŋšáša
čhaŋšúška
čheyáka
čhoňwáŋžiča
húte / hutkhán
hútedaŋ
ňaŋté / ŋaŋté šá
ičéhpe hú
maštíŋčaphute
pséhte / pséhtiŋ
pheží hóta
phežúta phephé
p'é čhán
siŋkphé thawóte
uŋkčéna phephé
wacháŋğa
wağáčhaŋ
wazí / wazí čhán

Oáphe Wičhóie kiŋ – Time Vocabulary

áŋpaó
aŋpétu kiŋ dé / dé aŋpétu kiŋ
haŋčhókaya
haň'ána kiŋ dé / aň'ána kiŋ dé
haň'ána kiŋ kiŋhán / aň'ána kiŋhán
haŋyétu
haŋyétu kiŋ dé
híŋhaŋ
hťánihaŋ
hťayétu
wiyótaŋhaŋ
wiyótaŋhaŋ sánpha

Anpétu Itónakča kiŋ – Days of the Week

anpétu thokáheya / anpétuwakhaŋ-iháh' aŋna
anpétu inúŋpa / anpétu núŋpa
anpétu iyámni / anpétu yámni
anpétu itópa / anpétu tópa
anpétu izáptaŋ / anpétu záptaŋ
owáŋkayužažapi / anpétu išákpe / anpétu šákpe
anpétu wakháŋ / anpétu išákowiŋ / anpétu šakówiŋ

Wí Akénuŋpa Wičhóie kiŋ – Month Vocabulary

(*each community/reservation has their own names for the months, these are the month we use at the UMN)

withéhi wí
wičhá thawí
ištá wičháyazaŋ wí
mağá okáda wí
wóžupi wí
wažúšteča šá wí
čaŋphá šá wí
wasúthuŋ wí
wayúksapi wí
čaŋwápa kasná wí
thahé čapsúŋ wí
čaŋkáphopa wí

Wóiyawa kiŋ – Number Vocabulary

wáŋča
waŋží
núŋpa
yámni
tópa
záptaŋ
šákpa
šakówiŋ
šahdóğaŋ
napčíwaŋka
wikčémna
akéwaŋží
akénuŋpa
akéyamni
akétopa
akézaptaŋ
akéšákpe
akéšakowiŋ
akéšahdoğaŋ
akénapčíwaŋka

wikčémna núnpa
wikčémna yámni
wikčémna tópa
wikčémna záptaŋ
wikčémna šákpe
wikčémna šakówiŋ
wikčémna napčíwaŋka
opáwiŋge
khektópawiŋge

Heyáke Wičhóie kiŋ – Clothing Vocabulary

akáŋuŋpi
čhánhaŋpa háŋska
háŋpa
huŋská
iphíyaka
napíŋkpa
óhde / wičháuŋpi
phańdí ipákhiŋte
psá wapháha / psá waphóštaŋ
saŋksáŋniča
thahú očhósye
uŋzóge
uŋzóge ptécedaŋ
wapháha / waphóštaŋ
waphóštaŋ thánka / pteóde waphóštaŋ

Čhaŋté Etáŋhaŋ Wičhóie kiŋ – Words of the Heart / Emotions

čhaŋčhán
čhaŋzé / čhaŋzéka
čhet'úŋhda
chéye
hnayé
ihát'e
ištá ħbá
itáŋ
iyókiphi / čhaŋtéwašte
iyókšiče / iyókišiče / čhaŋtéšiče
iyówa
iyúškiŋ
khokíphe
naħmá ihát'e
nihíŋčiye
oħ'áŋ šíče
oyúšiŋke / šičédake

t'at'á
wačhét' uŋhda
wačhíŋibopsiča
wačhíŋkho / čhaŋníyaŋ
wahtéda šni
wanáǵoptaŋ šni
wanáh' uŋ šni
waóhoda
waóhoda šni
wakhókiphe
watúkha
wašíhda
wíšteče / sčú
wítkótkoke
yuǵó / bdokít'e
yuš' ínyaye

Wówaštedaka Wičhóie kiŋ – Terms of Endearment

čhiyúonihay
iyótaŋčhida / čhaŋtéčhiye
íputhake
thečhíhíŋda
úŋšičhida / úŋšičhidake
waštéčhidake
wówaunšida

Dakhóta Wóohoda Wičhóie kiŋ – Dakota Values Vocabulary

wacháŋtohnake
wóksape
wóohitike
wóyuonihay

Wičhóni Wičhóie kiŋ – Stages of Life Vocabulary

hokšíčadaŋ
wakháŋheža / wakháŋyeža / šičéča
wičhíyaŋna
wikhóška
wíŋyaŋ
winúhčadaŋ / winúhčana
hokšídaŋ / hokšína
khošká
wičhášta
wičháhčadaŋ / wičháhčana

Dakhóta Wičhóh'ay Wakháŋ Šakówiŋ Wičhóie kiŋ – Seven Sacred Rites Vocabulary

haŋbdéčheya
huŋkáyapi
inípi / iníkaǵapi
isnáthi awíčhadowaŋpi
naǵi hduhápi
thápa waŋká yeyápi / thápa kaŋ'ód iyéyapi
wí waŋyág wačhípi

Wanúnyanpi Wičhóie kiŋ – Domesticated Animal Vocabulary

áŋpaohothuŋna
híthúŋkadaŋ / híthúŋkana
ihmúdaŋ / pusídaŋ / pusína / igmú
khukhúse
ptehínčadaŋ / ptehínčana
ptewánuŋyaŋpi / ptehdéšks
šúŋka
šunċhínčadaŋ
šunċtháŋka / šunċkawakhaŋ
šúŋšunna
tháċhaskadaŋ / tháċhaskana
thathókadaŋ / thathókana
zíċha tháŋka
zíċha tháŋka bdoká

Wabdúškadaŋ Wičhóie Kiŋ – Insect Vocabulary

čhaphúŋka
há
héya
héya čhiŋčá
hophúŋkadaŋ
kimámana
psipsíčadaŋ
susbéċha
sdosdódaŋ
thaskákpa
thatháwaŋbduška
thažúška
uŋktómi
wabdúška
wabdúška šašá / hadábdaska
wahdúdaŋ
wanáǵidaŋ
waŋyéċa

Wamániċa / Wamákháškaŋ Wičhóie kiŋ – Wild Animals

anúnkhasaŋ – bald eagle
čhápa – beaver
čhetáŋ / čhaŋšká – hawk
dokšínčá – mink
heháka – elk (male)
hiŋháŋ – owl
hithúnkasaŋ – weasel
hoǵáŋ – fish
hóká – badger
ihmú tháŋka – mountain lion
khéya – turtle
maǵáska – swan
maǵá tháŋka / maǵá šápa / maǵá – goose
maǵáksiča – duck
maká / maŋká – skunk
maštínčadaŋ / maštínčá – rabbit
mathó / waŋ'áŋksiča – bear
mathó tháŋka / šakéháŋska / mathó hóta – grizzly bear
míchaksiča – coyote
phahín – porcupine
přatkášadaŋ – painted turtle
piŋspiŋza – prairie dog
ptáŋ – otter
ptewíyedaŋ – buffalo cow
tháhča – deer
tháhča wíŋyedaŋ – doe
thatháŋka – buffalo bull
upháŋ – elk (female)
siŋkphé – muskrat
šunǵídaŋ – fox
šunǵthókeča / šunǵthókča – wolf
thašnáheča – gopher
thathóka – antelope
waŋbdí – eagle
wičhá – raccoon
ziŋtkádaŋ / ziŋtká / zitká – bird
zuzéča / zuzúheča – snake

Oyáte Wičóie Kiŋ – People Vocabulary

phežúta wičhášta – doctor
wičhóthi itháŋčhaŋ – mayor
thuŋkášidayapi – president
wayáwa thípi – itháŋčhaŋ principal
wákhiya wičhášta – lawyer
wákhiya itháŋčhaŋ – attorney general
thiyópa awáŋyaŋka – door man

oyáte ithánčhaŋ – tribal chairman
 phógosan wičhášta/omníčiye wičhášta – tribal councilman
 thiyúžaža wičhášta – janitor
 phógosan wíŋyaŋ / omníčiye wíŋyaŋ – tribal councilwoman
 wičháyuze/akíčhita/wawóyuspa – police person
 thiáphiya – carpenter
 phežúta wičhák’u – pharmacist
 thiwáhe – family
 thiyóšpaye/thióšpaye - extended family
 thokápha - first-born
 waphíya wičhášta – medicine man
 khodá – male to male friend
 wašé /máške – female to female friend

Čhékíčhiyapi Wichóie kiŋ – Addressing Each Other as Relatives Vocabulary

	<u>Wičhášta Wičhóie</u>	<u>Wíŋyaŋ Wičhóie</u>
paternal grandfather	thuŋkášidaŋ	thuŋkášidaŋ
maternal grandfather	uŋkáŋ/uŋkáŋna	uŋkáŋ/uŋkáŋna
maternal grandmother	uŋčí	uŋčí
paternal grandmother	khúŋši	khúŋši
father	até	até
mother	iná	iná
uncle	até (father’s brother)	išídaŋ (father’s brother)
uncle	dekší (mother’s brother)	até (mother’s brother)
aunt	thuŋwíŋ	thuŋwíŋ
aunt	iná (if mother’s sister)	iná (if mother’s sister)
older brother	čhiŋyé	thibdó
younger brother	misúŋ / misúŋkana	misúŋ / misúŋkana
older sister	thaŋké	čhuwé
younger sister	thaŋkší	mithánjka
male cousin	thahánši	ič’éši
female cousin	haŋkáši	ičéphaŋši
son	čhiŋkší / čhíŋkš	čhiŋkší / čhíŋkš
daughter	čhuŋkší / čhúŋkš	čhuŋkší / čhúŋkš
nephew	thuŋšká (sister’s son)	thošká (brother’s son)
niece	thuŋžáŋ (sister’s daughter)	thožáŋ (brother’s daughter)
grandchild	thakóža	thakóža
father-in-law	thuŋkáši	thuŋkáši
mother-in-law	uŋčíši	uŋčíši
son-in-law	wičháwoňa / thakóš	wičháwoňa / thakóš
daughter-in-law	wiwóňa / thakóš	wiwóňa / thakóš
brother-in-law	thahán	šič’é
sister-in-law	haŋká	ičéphaŋ
in-laws (general)	omáwahethuŋ	omáwahethuŋ

Odówanpi Wičhóie Kiŋ - Ceremonial / Traditional Vocabulary

Great Spirit / Creator – Wakhán Thánka	Grandfather – Thuŋkášidaŋ
sacred – wakhán	pipe song – čhaŋnúŋpa / čhaŋduhupa odówan
people/nation – oyáte	four winds – thatúye tópa
smudge – azídya	rock / stone – íŋyaŋ
peace – wódakhota	to dream – ihánbde / wíhaŋbde
star – wičhánŋpi	altar – owánka wakhán / hóčhoka
universe – makhásitomniyaŋ	morning star – áŋpaó wičhánŋpi
steam oneself – ap’óič’iyA	feather – wíyaka
Grandmother Earth – Unčí Makhá	life – wičhóni
drum – čhánčheğa	sacred tree – čhaŋwákhaŋ
medicine wheel – čhaŋhdéška	tobacco – čhaŋdí
tobacco ties – čhaŋdí wapháhtA	pipe – čhaŋnúŋpa / čhaŋdúhupa
dried pounded meat – wakáphapi	sun/moon – wí
common man – ikčé wičhášta	shadow/spirit – naǵí / wanáǵi
water – mní	All my relations – Mitákuye Owás’iŋ
trill / calling of the spirit – hohnáǵiča hothúŋ	pray – wačhékiya
White Buffalo Calf Maiden – Pté Sán Wíŋ	pray to – čhékiya
dried meat w/cherries & pemmican – wasná	prayer – wóčhekiye
health – wičhózani	giving thanks – wóphida
vision – wóihaŋbde	the Big Dipper – wíchákhiyuhapi
long ago – ehánna	Milky Way – wanáǵi thačhánku
shooting star – wakhán bohpá / wičhánŋpi okíŋyaŋ	
the Northern Lights – maŋpíya thánŋi / wanáǵi thawáčhipi / haŋwákhaŋ	

the teams will create their own questions and/or statements. The questions and/or statements must be longer than one word. Meaning it cannot just be a one word sentence. The teams will say their answer aloud. The teams will take turns saying their answers. Teams cannot repeat an answer given by another team.

Each team may create any question and/or statement it chooses. The following sentences are just examples of Dakhóta questions and/or statements. The team can follow these examples or create their own.

Round 1 example sentences:

Dakhóta wičhíyaŋna hemáčha ye.	I am a Dakota girl.
Dakhóta hokšídaŋ hemáčha do.	I am a Dakota boy.
Waníyetu akémašakpe.	I am sixteen years old.

Khúňši waye kiŋ _____ ečiyapi.
Uŋkáŋna waye kiŋ _____ ečiyapi.
Šúŋka waŋ bduhé.
Ihmúdaŋ núm wičhábduhe.
Naič'ihmihma mitháwa kiŋ sápe.
Háŋpa mitháwa kiŋ skaská.
Akáŋuŋpi mitháwa kiŋ thaŋní.
Haŋpíkčeka mitháwa kiŋ thekthéča.
Wičháŋhpi óta waŋbdáke.
Thípi uŋgé waŋbdáke.
Waŋbdí waŋ waŋbdáke.
Šuŋktháŋka núm waŋwíčhabdake.
Wažúšteča waštéwadake.
Pšíŋ waštéwadake šni.
Mazóphiye ta bdé kte.
Mázaska thípi ektá waí.
Haň'áŋna kiŋ dé wahí.
Šákpe aphé kiŋháŋ wahdé kte.
Mihúŋkáke kiŋ thithókhaŋ maúpi.
Wamátukha čha thiyáta wakhí.
Wapháha théča waŋ ophéwathuŋ.
Ečhádaŋ wóphethuŋ bdé kte.
Okó iháŋke kiŋ de wawáči wačhíŋ.
Nína ímapuza čha mní bdatké kte.
Oníkhaŋ kiŋháŋ omákiyaka (wo)
Aŋpétu kiŋ dé thabyáškáta oyákihi he?
Wakšiča bdužáža wačhíŋ šni.
Ĥtayétu kiŋ dé thadó k'a bdó špaŋwáye kte.

My grandmothers name is...
My grandfathers name is...
I have a dog.
I have two cats.
My bicycle is black.
My shoes are white.
My coat is old.
My moccasins are new.
I see many stars.
I see some houses.
I see an eagle.
I see two horses.
I like strawberries.
I don't like onions.
I will go to the store.
I went to the bank.
I got here this morning.
I will go home at 6:00 o'clock.
My parents came to visit me.
I was tired so I went home.
I bought a new hat.
I will go shopping soon.
I want to dance this weekend.
I'm really thirsty so I'm going to drink water.
When you are free tell me.
Can you play ball today?
I don't want to do the dishes.
I will cook meat and potatoes this evening.

PART TWO

In **round two** the teams will be given a prompt from the study packet and the teams must create a question and/or statement. The question and/or statement must be longer than one word. Meaning it cannot just be a one word question and/or statement. The teams will say their answer aloud. The teams will take turns saying their answers. **Remember** teams cannot repeat an answer given by another team.

Round 2 prompts:

Táku	what
Tuktéd	where, at what place?
Tóna	how many? how often? several
Tónakeča (tónakča)	how many? how much?
Tókhed	how? in what way?
Tókhedkhed	how? in what manner or way? somehow, however
Tuwé	who?
Tukté	which?
Tuktétaŋhaŋ (totán)	from what place? from where? to be from where, whence?
Tóhni (tóhiŋni)	when? (in the past)
Tohán (toháŋn)	when (in the future)?
Toháŋyaŋ	for how long?
Tókheča / tókča	to be some kind of way, what is it like? something is the matter
Tókča uŋ	why?
Tókhetu	to be some kind of way/condition, how is s/he?
Tókhiya	where to?
Tókhiyataŋhaŋ	from which side? from where? somewhere
Tukté umáŋ	which of the two?

Example sentences (remember teams can make any question or statement of their own, these are just examples of questions or statements):

Táku wadáka he?	What do you see?
Tuktéd yathí he?	Where do you live?
Tóna ihdáwa he?	How much does s/he want for it? How much does it cost?
Waníyetu nitónakeča he?	How many winters are you?
Tókhed yaúŋpi he?	How are you all doing?
Tókhedkhed hé káǵapi he?	How did they make that?
Tuwé Čhéya he?	Who is crying?
Tukté waŋží yačhín he?	Which one do you want?
Tuktétaŋhaŋ wasé kiŋ dé iyáču he?	Where did you get this red paint from?
Tóhni thiyáta yakhí he?	When did you get back home?
Tohán hí kiŋháŋ dé k'ú wo	When he gets here give this to him.
Toháŋyaŋ waní kiŋ heháŋyaŋ čhíksuye kte.	As long as I live I will remember you.
Šúŋka kiŋ híŋ tókheča he?	What color is the dog's fur?
Tókča uŋ ħtani yaí šni he?	Why didn't you go to work?
Até yaye kiŋ tókhetu he?	How is your father doing?
Tókhiya dápi kta he?	Where are you all going?
Tókhiya taŋhaŋ yahípi he?	Where did you all come from?
Tukté umánŋ yačhín he? Kaphópapidaŋ iš mní?	Which of the two do you want? Soda or water

PART THREE

In **round three** the teams will be given another prompt from the study packet and the teams must create a question and/or statement. The question and/or statement must be longer than one word. Meaning it cannot just be a one word question and/or statement. The team will say their answer aloud. The teams will take turns saying their answers. **Remember** teams cannot repeat an answer given by another team.

Round 3 prompts:

ńtánihaŋ	yesterday
hańáŋna kiŋháŋ	tomorrow
hańáŋna kiŋ dé	this morning
wiyótaŋhaŋ	noon
wiyótaŋhaŋ sáŋpha	afternoon
aŋpétu	day time
wíiyaye	sunset
ńtayétu	evening
haŋyétu	night time
haŋčhókaya	midnight
waŋná	now
ečhádaŋ (ečhána)	soon
ečhíŋ	later
eháŋna	long ago
okó	week
okó iháŋke	week end
wí	month
ómakha	year
hékta	past
thokáta	future
wétu	spring
bdokétu	summer
ptaŋyétu	fall

waníyetu	winter
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Example sentences (remember teams can make any question or statement of their own, these are just examples of questions or statements):

Ĥtánihaŋ héčhamuŋ.	I did that yesterday.
Haňána kiŋháŋ wahdé kte.	I will go home tomorrow.
Haňána kiŋ dé čhusní.	It is chilly this morning.
Wiyótaŋhaŋ kiŋháŋ déd hí kte.	S/he will arrive at noon.
Wiyótaŋhaŋ sáŋpha kiŋ dé ú kte.	S/he will be coming this afternoon.
Aŋpétu kiŋ dé othúŋwe ta bdé kte.	I will go to town today.
Wíiyaye kiŋháŋ imúŋke kte.	I will go to bed at sunset.
Ĥtayétu kiŋ dé wašpáŋwaye kte.	I will cook this evening.
Haŋyétu átaya wakáňape.	I drove all night long.
Haŋčhókaya wahéhaŋyaŋ mničiyapi.	They had a meeting at midnight.
Waŋná oyáte kiŋ ahíhuŋni.	The people have all come.
Ečhádaŋ ibdábde kte.	I will leave soon.
Ečhíŋ wód uŋyáŋpi kte.	We will go out to eat later.
Dakhóta Ehána Wóyakapi uŋspémič'ičhiye.	I am studying Dakota history.
Okó kiŋ dé nína wabdáwa.	I really studied this week.
Okó iháŋke kiŋháŋ wačí bde kte.	I will go dancing this weekend.
Wí kiŋ dé Wóžupi wí eyápi.	They call this month Planting Moon.
Dé ómakha khektópawiŋže núm sám akéšahdoŋaŋ.	This year is 2018.
Hékta okó héhaŋ wabdáke.	I saw him/her last week.
Thokáta okó iháŋke kiŋháŋ úpi kte.	They will be coming next weekend.
Waŋná wétu ahí.	Now spring has arrived.
Ečhádaŋ bdokétu kte.	Soon it will be summer.
Ptaŋyétu čha tháňča kiŋ čhebčhepapi.	The deer are fat in the fall.
Waníyetu uŋǵé osníšni	Some winters are cold.

PART 4 – FINAL QUESTION

At the end of the **final round** teams will be given a prompt from final question part of the study guide. All the teams will be asked to make a question and/or statement. The teams will be asked how many points they want to bid on their final answer. They can only bid points from the number of points they earned during the final round. Whoever has the most points wins 1st place, the team with the second most wins second place and the team with the third most wins third. If there is a tie the teams will be asked to make another question and/or statement until the winner is determined.

Final Question prompts:

kiŋhán	when – then (future events)
čha	and so, consequently, therefore, because
k'a	and
nakúŋ	and also
uŋkhán	and here (is what happened)
tkhá	but, yet
k'aiš	or, else
hé uŋ	therefore
eštá	even though

Example sentences (remember teams can make any question or statement of their own, these are just examples of questions or statements):

Wayázaŋka čha hí šni.

íbdotaka k'a wawáte

Wasná nakúŋ káǵapi

Wakhí uŋkhán Khúŋši nína iyókiphi

Nína wótewahda tkhá wawáte šni.

Thaspán k'aiš thaspánzizi yačhín he?

Hé nína wašté hé uŋ čhín.

Ímapuze eštá tákudaŋ bdatké šni.